

**THE NEW YORK SEMINARY
FINANCIAL AID PROCEDURES
MANUAL
2019-2020**

I. Personnel and Their Respective Duties

Reb. Ruthy Assaf – Chief Executive Officer.

Mrs. Dvora Hertz –Financial Aid Administrator. Responsible for administration of the financial aid office including awarding aid and acts as coordinating official in administering FSA programs and coordinating the aid from those programs with that from all other sources, as well as communicating relevant information that affects financial aid from one college department to another.

Mrs. Shaindel Schneider –Registrar. Maintains student academic records and is responsible for monitoring student satisfactory academic progress, enrollment reporting and withdrawal procedures.

Ms. Itta Brocha Lipshutz -Bookkeeper. Responsible for the duties of the business office in the financial aid process, including student tuition accounts and disbursements.

Consultant, Higher Education Compliance and Management. Supervises the programs for compliance. Reviews procedures, approves all packaging and awards and oversees record-keeping, enrollment reporting, calculation of Return to Title IV and financial aid accounting.

II. Financial Aid Procedures

When a student is considering admission to the school, and requests financial aid, she and her parents are scheduled for an initial financial interview with Mrs. Dvora Hertz, Financial Aid Administrator. The student's and parents' reasonable capability to contribute to the student's educational expenses is determined based on the information provided. Notification of the amount determined is sent to the college's billing process.

The remaining outstanding balance is the portion of the tuition potentially eligible for financial aid. Should financial aid not be available to cover this balance, the student is then responsible to pay the outstanding balance.

In terms of financial aid, the school offers an institutional scholarship program as well as several federal Title IV programs. The federal financial aid programs offered are the Federal Pell Grant Program, the Federal Supplemental Educational Opportunity Grant (FSEOG), and the Federal Work Study Program (FWS) and Federal Direct Loans. The institution does not have a FSEOG/FWS Authorization for the current award year. Students are encouraged to apply for other sources of financial aid such as grants and scholarships before considering applying for loans. The institution discourages students from incurring debt.

A preliminary evaluation is done to see if the student is potentially eligible for the Federal Pell Grant. This preliminary evaluation involves checking citizenship, prior BA and a simple analysis of family finances. Pell applicants are then requested to file the Free Application for Federal Student Aid (FAFSA).

The New York Seminary advises students to return all applications to the school for review of completeness and correctness, rather than mailing the form on their own. In this manner, the Seminary is better able to track the form as well as minimize obvious errors, incompletions and omissions on the form. This procedure also allows the Seminary to input the information from the FAFSA electronically, using *ED Express*, which expedites the application process. Students may also mail forms directly to CPS or apply online via FAFSA on the Web.

The financial aid office is available to help students through all the steps that relate to the application process and the securing of a valid ISIR. This includes tracking various documents and the resolution of conflicting documentation.

An academic checklist is completed for each student. When a student has an ISIR with an official EFC, the financial aid staff requests an academic checklist from the registrar's office. The academic checklist documents the student's enrollment status, confirms high school graduation, indicates whether or not the student is making satisfactory academic progress qualitatively and quantitatively, and indicates what documentation has been provided for the various items on the checklist.

After the federal funds are awarded, institutional scholarships are calculated for students with remaining need. The institutional scholarship program does not require a special application. Students are automatically put into the pool for institutional scholarship based on their financial aid or tuition interview.

After these steps are completed, the file is sent to Higher Education Compliance and Management for review and preliminary determination of awards based on the school's criteria.

The Higher Education Compliance and Management staff reviews the file and prepares the preliminary work for award determination and disbursement. The file is then returned to the school's financial aid office for final review. After the review, the student receives a copy of her award letter and is informed of her rights and responsibilities with regard to the program(s) in which she was awarded aid. At that point, the student is placed in the financial aid funding pipeline, and scheduled for disbursement. Actual disbursement is scheduled for the beginning of each semester, however, practically, paperwork is often not complete at the beginning of the first semester, so that disbursement for the first semester and to a lesser extent, the second, is done on a rolling basis throughout the term.

III. Fiscal Operations

In general, students are placed into the disbursement system only after all financial aid procedures are completed. This is indicated when an official award letter is generated, indicating the amounts and sources of aid to be disbursed.

After the student has been approved for disbursement, she goes into the pipeline of the different programs. Federal Pell Grants are paid by direct credit to the student's tuition account. If the payment causes a FSA credit balance on the tuition card, the excess funds will be returned to the student within 14 days.

If the combined financial aid and student payments exceeds the balance on the student ledger the school will return the excess funds to the student. If the student provides written authorization, the school will hold the excess funds on account for a future

semester in which the student is expected to enroll. If the student terminates enrollment at the institution, all credit balances remaining on the student's account will be returned to the student.

In terms of fund management, an analysis is done by the bookkeeping staff anticipating projected expenses. A cash request is then prepared for approval by the Business Office. It is then requested electronically by Higher Education Compliance and Management on the U.S. Department of Education's G-5 system.

The structure for disbursement is that when funds are requested, they will be deposited directly through an electronic transfer into the school's EDPMS account. The school then transfers the funds into the appropriate individual program accounts within 3 business days, to be disbursed to the students. The program accounts are separate bank accounts that the school maintains for each of the Title IV programs. These accounts are maintained with a zero or minimal institutional balance.

In Federal Pell where payments are generally credited directly to tuition, one large check is written to cover many students at a particular disbursement date, and proper sub-ledgers are then maintained to identify the various students whose grants comprise the larger amount.

All bank accounts are reconciled monthly. All journal entries are posted to ledgers monthly. All reports, (Pell, COD, FISAP) are prepared by HECM's staff and sent to the school's financial aid staff for review and filing.

IV. Fraud and Abuse

The institution is required to report any suspected fraud or abuse in federal programs to the Department of Education Regional Office of the Inspector General or the Hot Line of the Inspector General at 1-800-MIS-USED.

Students may report any suspected fraud or abuse to the U.S. Department of Education by contacting the Regional Office of the US Department of Education at 312 730-1511 or calling the Hot Line of the Inspector General at 1-800-MIS-USED.

V. ISIR Corrections and Verification Procedures

ISIR Corrections:

All students must review the information on their ISIR and make any necessary corrections. The corrections must be submitted to the processor by the correction deadline of September 12, 2020.

Any conflicting information which affects a student's eligibility is resolved prior to disbursing financial aid. If discrepancies are discovered after financial aid has already been disbursed, the institution will reconcile the conflicting information and take appropriate action.

Students generally cannot update information that was accurate as of the date the application was signed, as the FAFSA is considered to be a "snapshot" of the family's financial situation as of that date. For example, if the student purchased an item and reduced her assets following the signing of her FAFSA, she would not be allowed to update her information to reflect the change in assets. However, some updates are required to be submitted, such as students whose dependency status changes for reasons other than changes in marital status. As well, students selected for verification of household size or number in college must update those numbers to be correct as of the date of verification unless the update is due to a change in the student's marital status.

On a case by case basis, the institution will update a change in the student's marital status if the updated status more accurately reflects the student's ability to pay. All other relevant information, such as spousal income and taxes paid, will be changed to reflect the new marital status. An independent student, whose marital status does not change her dependency status, will not have her marital status updated, unless the student is selected for federal or institutional verification. The New York Seminary will document the reason for the change.

Verification Procedures:

Students selected for verification must have all verification documents and a correct ISIR received by the Financial Aid Office by September 19, 2020, or 120 days from the student's last day of attendance, whichever is earlier. Failure to provide this information will make it impossible for the student to receive Title IV aid. Students are urged to provide the verification documentation by August 23, 2020 to allow ample time for corrections to be processed by the correction deadline of September 12, 2020. If a student is selected for the Verification Tracking Group V4 or V5, the student is urged to respond within 45 days regarding high school completion status, documenting her identity and completing the statement of educational purpose. The financial aid office will submit the results via the FAA Access to CPS Online website within 60 days of notifying the student. If there are any changes in results already submitted, a new code will be submitted within 30 days.

If the student is selected for verification, the financial aid office will contact the student within 30 days of the ISIR's selection for verification, or 30 days from the start of the student's enrollment in the academic year, whichever is later, to explain the verification requirement. The student will be given a copy of the verification procedures in effect for the award year and the financial aid officer will explain all pertinent information, deadlines, and the student's responsibilities. Additionally, the student will be notified what documentation is required, depending on which tracking groups the student was selected for; V1-Standard Verification Group, V4-Custom Verification Group or V5-Aggregate Verification Group.

Students selected for V1-Standard Verification Group will generally be required to provide either a tax return transcript or a tax return, unless the Data Retrieval Tool (DRT) has been successfully utilized for herself, her spouse or her parents, as applicable, as well as a signed verification worksheet. If a tax return was not filed, all W2 forms and a Verification of Non-Filing will be required. A Verification of Non-Filing is not required for dependent students. Upon receipt of the documentation the student provided to support verification of her FAFSA, the financial aid office will do a careful review of the ISIR and verification documents to ensure the information on the verification documents is consistent with the ISIR. Specifically, for all tax filers, the Adjusted Gross Income, U.S.

income tax paid, untaxed portions of IRA distributions, IRA deductions and payments, tax exempt interest income, education credits, household size and the number in college enrolled at least half time are reviewed against the ISIR. For non-tax filers, the income from work, household size and number in college enrolled as least half time are verified. Additionally, any conflicting documentation, such as any income from assets including investment income, is reviewed in conjunction with the tax return to determine if the amounts listed support the income reported, and if not, the student is asked to resolve the discrepancy.

Students selected for V4-Custom Verification Group, are required to submit documentation demonstrating high school completion status, as well as to document her identity by presenting a valid, unexpired government-issued photo identification, and to complete the statement of educational purpose in person at the school.

Students selected for V5-Aggregate Verification Group, will be required to complete both the V1 and V4 verification requirements.

After all documentation is received, the financial aid office will review it for consistency. If there is any inconsistent information, the student will be called to the financial aid office to explain the inconsistency and/or resolve it with further documentation. If school is not in session, the student will be notified by telephone, email or mail.

If the documentation is consistent, the student will be notified by the financial aid office that her awards are being processed. If, as a result of the review of the verification documentation provided, it is determined that applicant information was inaccurate, a correction must be made to the ISIR. The student may make the correction(s) herself using FAFSA on the Web, or she may submit the corrections to the financial aid office to be transmitted electronically. If, as a result of a correction, there is a change to the student's Expected Family Contribution (EFC), the student's revised awards will be calculated. A new award letter will be generated, and sent to the student.